## Ohio Department of Children and Youth

## CHILD CHARACTERISTICS CHECKLIST FOR FOSTER CARE AND/OR ADOPTION

(Required for use with the DCY 01673)

**Note:** A person seeking to provide foster care or to adopt a minor who knowingly makes a false statement that is included in the written report of a home study conducted pursuant to Section 3107.02 or Section 5103.03 of the Revised Code is guilty of the offense of falsification under Section 2921.13 of the Revised Code. A homestudy with a knowingly false statement shall not be filed with the court and if filed may be struck from the court's records.

Name of Applicant # 1	Name of Applicant # 2	Date completed or updated
Address of Applicant(s)		Applicant's Phone
Name of Representing Agency and/or Agent		Phone
Address of Representative and/or Agent		Fax

**Instructions:** Please print. Use the list below to let us know the type of child(ren) you would like to foster and/or adopt. Place an X in the appropriate box. If characteristics would be different for foster care than adoption, place an "A" for adoption and an "F" for foster care.

	Will consider	Will not consider
Gondor/S	ex of Chil	
Female		u _
Male		
	of Child	
Newborn/under 1		
1		<u> </u>
2	Ш	Ш
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
Over age 17		
Number of Ch	nildren/Sil	olings
1		
2		
3 4		
4		
5 or more		
Teen Parent with Child		

	Will	Will not
	consider	consider
Race/Ethnicity/Language of Ch	ild	
American Indian or Alaskan Native		
Black or African American		
White		
Asian		
Native Hawaiian or Other Pacific Islander		
Biracial (2 of the races above must be selected)		
Multiracial (3 or more of the races above must be selected)		
Unable to determine (applies to deserted child or safe haven baby only)		
Hispanic or Latino Ethnicity		
Non-English Speaking/specify language:		
Placement History		
Child's first placement: no known behavior problems		
Child's first placement: agency has no information on child		
Child now in residential treatment		
Child has had previous foster placement(s)		
Child has had previous adoptive placement(s)		
Birth History		
Low birth weight or premature		
Fetal Alcohol Syndrome		
Fetal Alcohol Effects		
Positive toxicology screen at birth (one or more of the following: Cocaine, Amphetamines, Heroin, Morphine, Phencyclidine (PCP), Alcohol, Benzodiazepines, Hydromorphone, Marijuana, Propoxyphene, Methadone, Codeine)		
Prenatal Drug Exposure (one or more of the following: Cocaine, Amphetamines, Heroin, Morphine, Phencyclidine (PCP), Alcohol, Benzodiazepines, Hydromorphone, Marijuana, Propoxyphene, Methadone, Codeine)		
Drug Addiction at Birth (heroin, methadone, morphine, or other)		

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Develonments	consider	Will not consider	
Development	Developmental		
Mental Retardation: Mild			
Mental Retardation: Moderate			
Mental Retardation: Severe/Profound			
Failure to Thrive (organic or	П	Ιп	
environmental) Speech Problems: Mild/may require		_	
therapy			
Speech Problems: Moderate/requires			
therapy	Ш		
Speech Problems: Severe/requires			
therapy			
Hearing Impairment/Not Deaf: Mild	Ш		
Hearing Impairment/Not Deaf:			
Moderate/Requires treatment Hearing Impairment/Not Deaf:			
Severe/Requires treatment			
Deaf			
Visually Impaired/Not Blind: Mild/requires			
treatment	Ш		
Visually Impaired/Not Blind:			
Moderate/requires treatment			
Visually Impaired/Not Blind:			
Severe/requires treatment Blind			
Orthopedic Impairment: Requires special	Ш		
shoes			
Orthopedic Impairment: Requires leg			
brace	Ш		
Orthopedic Impairment: Requires other			
treatment			
Dental			
Dental Problems (may include tooth decay, missing teeth, crowded or			
misaligned teeth, overbite, under bite)	Ш		
Orthodontia required			
Allergies and Respirator	v Proble	ms	
Allergies: Food			
Allergies: Drugs			
Allergies: Environmental			
Asthma: No treatment required			
Asthma: Treatment required			
Other Medical Con Attention Deficit Hyperactivity Disorder	<u>aitions</u>		
Attention Deficit Disorder (ADD)		$\vdash$	
Juvenile Arthritis		H	
AIDS	一一		
HIV			
Cancer: In remission			
Cancer: Requires treatment			
Cerebral Palsy: Mild			
Cerebral Palsy: Moderate			
Cerebral Palsy: Severe	<del>_</del>	<del>                                     </del>	
Cleft lip/palate (may require surgery)	<del>_                                    </del>	$\vdash \vdash \vdash$	
Cleft lip/palate (already corrected)  Cystic Fibrosis: Mild	౼	<del>                                     </del>	
Cysus i ibiosis. Ivillu	<del>-    </del>		
		_ = _	
Cystic Fibrosis: Moderate		1 1 1	
Cystic Fibrosis: Moderate Cystic Fibrosis: Severe			
Cystic Fibrosis: Moderate			

	Will	Will not
Other Medical Condition	consider	consider
Other Medical Condition Heart Disorder: Minor (may need surgery)		
Heart Disorder: Major (may need surgery)	П	
Hemophilia		
Hepatitis (may require treatment)		
Family history of Huntington's Disease		
Hydrocephaly		
Lead Poisoning (may require treatment)		
Lice (may require treatment)		
Chronic liver disease (may require		$\sqcup$
Macrocephalic		┡ ┡
Microcephalic		├
Missing limb(s) (may require prosthesis)		<del>                                     </del>
Muscular Dystrophy		<del>                                     </del>
Neurofibromatosis Currently prognent		片
Currently pregnant Previous Pregnancy(ies)	<del>                                     </del>	<del>├</del>
Seizures	$\vdash$	<del>                                     </del>
Seizure Disorder (other than Epilepsy)		$\vdash$ $\vdash$
Epilepsy		<del>                                     </del>
History of sexually transmitted disease		
(syphilis, gonorrhea, herpes simplex II, chlamydia, other)		
Currently has sexually transmitted disease (syphilis, gonorrhea, herpes simplex II, chlamydia, other)		
Sickle Cell Disease	П	
Sickle Cell Trait		
Spina Bifida		
Tuberous Sclerosis		
Tuberculosis		
Previous Medical Hospitalizations		
Previous Surgeries		
Medication	T	
Requires daily medication for one or more conditions		
Requires Specialize	ed Care	
Non-Ambulatory		
Physically Disabled		
Physical Therapy: Short-term		<u> </u>
Physical Therapy: Long-term		<u> </u>
Occupational Therapy: Short-term		$\vdash$
Occupational Therapy: Long-term	Ш	
Requires Intermittent Medical Treatment & Evaluation		
Requires Specialized In	-Home Ca	are
Tracheotomy	<u> </u>	<u> </u>
Naso-gastric tube	<u> </u>	<u> </u>
Gastric tube	<u> </u>	<u> </u>
Apnea monitor	<u> </u>	<del>                                     </del>
Nebulizer	⊢屵	<del> </del>
Requires Lifelong Medical Treatment	⊢⊢	<del></del>
Requires Lifelong Supervision		
Limited Life Expectancy		
Terminally III (life expectancy less than 1 yr.)		
Limited life expectancy due to chronic illness or disabling condition		

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	Will	Will not
	consider	consider
Sleeping Problen	ns	
Sleep Apnea		
Nightmares		
Afraid of sleeping in the dark		
Afraid of the dark		
Sleep walking		
Bedwetting (Enuresis – over 5 years of age,		
at night)		
Soils bed at night (Encopresis)		
Dietary or Eating Pro	blems	
Requires special diet	<u> </u>	
Bulimia (may require treatment)	<u> </u>	
Anorexia (may require treatment)	$\sqcup$	
Pica	$\vdash \vdash \vdash$	
Hoarding food	닏ᆜ	닏ᆜ
Overeating	<u> </u>	
MENTAL / EMOTIONAL	<u>HEALTH</u>	
Requires or is currently in counseling/therapy	<u> </u>	
Refuses counseling/therapy or medication		
Previous psychiatric hospitalization	<u> </u>	
Has Mental Health Dia	gnosis	
Adjustment disorder	<u>                                     </u>	
Autism or Asperger's Syndrome	$\vdash$	
Bi-polar disorder	닏닏ㅡ	닏ᆜ
Conduct disorder	닏ᆜ	<u> </u>
Depression	┞╴┞	닏닏
Intermittent explosive disorder	<del>                                     </del>	
Oppositional Defiant Disorder	<del>                                     </del>	<u> </u>
Schizophrenia or other psychotic disorder	$\vdash$	
Reactive Attachment Disorder Post-Traumatic Stress Disorder	<del>                                     </del>	
Requires medication for psychiatric disorder / mental health problem		
Education / Preschoo	l Child	
Requires Early Intervention Services for		
developmental delay		
Attends Head Start		
Attends Therapeutic Head Start		
Education / School Ag	e Child	
High Achiever		
Achieves at grade level in regular classes		
Achieves at below grade level in regular		
classes		
Child struggles with school		
Child has repeated grade		
Cognitive Functioning: Above Average		
Cognitive Functioning: Average		
Cognitive Functioning: Below Average		
Has Behavior Problems in School:		
Occasionally		
Has Behavior Problems in School: Frequently		
Academic Problems: Occasionally		
Academic Problems: Frequently		
Needs Tutoring in One or More Subjects		
Child May Require Educational Testing		

	Will consider	Will not consider
Education / School Age Ch		l
Truancy		., 
Suspension(s)		T T
Expulsion(s)		H
Academically Behind Due to Poor Attendance		
Child is involved in after school activities	] [	
(sports, dance, clubs, etc.)	Ш	Ш
Child is in alternative school for emotional, developmental, psychological, or behavior problems		
Special Educatio	n	
Child is in or requires special education class	ses for:	
Cognitive disability (Developmental Handicap/DH)		
Emotional Disturbance (Severe Emotional Disability, SBH)		
Specific Learning Disability (Dyslexia, etc.)	П	
Hearing Impairment/deafness		H H
Speech or Language Impairment		H
Visual Impairment/blindness		H
Orthopedic Impairment		H
Autism		H
Traumatic Brain Injury		
Deaf-blind		H
Other Health Impairment		H
Multiple Disabilities (2 or more of above		
disabilities)		
Temperament and Pers	sonality	
Shy		П
Energetic		H
Sweet		H
Withdrawn, tunes out	][	H
Quiet		H
Responsible		H H
Bold		H
Respectful/courteous		H
Timid		
Anxious		H
Honest		H H
Positive Attitude		
Resourceful		
Outgoing and Social		<del>                                     </del>
Pleasant		<del>                                     </del>
Calm/laid back		H H
Eager to Please		
Reserved		
Active		
		<del>                                     </del>
Overactive		
Boisterous		<del>                                     </del>
Bossy Attention Scoting		<u> </u>
Attention Seeking		
Compulsive		

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	Will consider	Will not consider
Behaviors and Charact		consider
Head banging	ensucs	
Rocking	П	
Tendency to reject father figures	П	
Tendency to reject mother figures	П	
Follows adult directions	H	
Tends to form superficial relationships	H	
Difficulty in attaching	H	
Not affectionate	H	
Fearful	T T	
Overly dependent	T T	
Manipulative	T T	
Stubborn	T T	
Defiant	Ē	
Difficulty making friends and relating with		
other children		
Wets during the day		
Soils him/herself during the day		
Temper Tantrums: Mild		
Temper Tantrums: Moderate		
Temper Tantrums: Severe		
Poor social skills		
Child can be disruptive in social settings		
Difficulty accepting and obeying rules		
Masturbation: Occasionally		
Masturbation: Frequently		
Masturbation: Past		
Masturbation: Private		
Masturbation: Public		
Biting		
Lying		
Stealing		
Frequently starts physical fights with other		
children		
Physically aggressive toward other children		
Physically aggressive toward adults		
Gang Involvement (past)		
Gang Involvement (present)		
Self-abusive, self-harming		
Suicidal thoughts or attempts		
Poor anger management		
Substance Use and A	buse	
Smokes cigarettes		
Chews tobacco		
Alcohol use		
Alcohol abuse		
Marijuana		
Other substance abuse		
Requires or has completed treatment program		
for substance abuse		
Other Behaviors	<u> </u>	
Runaway: Occasionally		
Runaway: Frequently		
Runaway: Past		
Breaks curfew		
Tendency to abuse animals		
Destructive of: Clothing, toys		
Destructive of: Household property		
Destructive of: School or other public		
property		J

	Will	Will not
	consider	consider
Other Behaviors (con		
Uses foul language		П
Child involved in group or activity that		
physically sets itself apart from the	_	
mainstream and focuses on negative or		
deviant themes		
Child obsessed with guns, knives, explosives,		
or other destructive devices or themes		
Currently plays with matches/lighters		
Fire setting		
Sexual Behavio	<u>r</u>	
Sexually active Seductive	<del>                                     </del>	$\vdash$
	⊢⊢	
History of inappropriate sexual behavior Child involved in prostitution	<del>                                     </del>	<del>                                     </del>
Known sexual perpetrator	$\vdash$	
Sexual offender (juvenile adjudication)	<del>                                     </del>	<del>                                     </del>
Sexual perpetrator who has successfully		
completed treatment		
Child at risk for offending sexual behaviors		П
Child has initiated sexual behavior toward		
other children or adults		
Sexually acting out behavior (may include		
frequent masturbation, exposing or frequent		
touching of genitals, etc.)		
Child has an alternative sexual orientation	_	
(may include homosexual, bisexual or	⊔	
transgender lifestyles)  Juvenile Court Involv		
	ement	
Unruly adjudication Theft: Past conviction or current charges	<del>                                     </del>	<del> </del>
Breaking curfew: Past conviction or current		
charges		
Domestic violence: Past conviction or		
current charges		
Cruelty to animals: Past conviction or current		П
charges		
Crime using a weapon: Past conviction or		
current charges		
Other delinquency adjudication(s)	닏ᆜ	<u> </u>
Previously Incarcerated	<u> </u>	<u> </u>
Currently incarcerated	<del></del>	
Registered sex offender Court order for restitution	H	
Court order for child support	<del>                                     </del>	$\vdash$
Child is on probation	$\vdash$ $\vdash$	
Child is on parole	<del>                                     </del>	<del>                                     </del>
Child has participated in Court diversion		
program(s)		
Child has had serious on-going involvement		
with Juvenile Court for delinquent or		
assaulting behaviors in the past 2 years		
Current or Previous Charge o	r Convicti	on(s)
Aggravated murder		
Murder		
Involuntary manslaughter		
Felonious assault	1 1 1	1 1 1
	<del></del>	
Aggravated assault Assault		

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	Will consider	Will not consider
Current or Previous Charge or		
Rape		
Sexual battery	Ħ	
Gross sexual imposition		
Conspiracy to commit aggravated murder or		
murder		Ш
Use or possession of a firearm or body armor		
in an offense that would be considered a		
felony if committed by an adult.		
Family History		
Child has strong ties to birth family		
Child needs continued contact with parents		
Child needs continued contact with siblings		
Child needs continued contact with other		
relatives		
Child has strong ties to foster family and	П	
needs continued contact		
Child has strong ties to a non-related		
significant other and needs continued contact		
Sexually abused: Indirect	<u> </u>	
Sexually abused: Direct	<u> </u>	片片
Physically abused	<u> </u>	$\vdash$
Psychologically or emotionally abused	<u> </u>	닏닏
Child victim of physical neglect	<u> </u>	
Child victim of emotional neglect	<u> </u>	닏닏
Child exposed to domestic violence		
Child conceived as a result of rape	<u> </u>	닏
Child conceived as a result of prostitution	<u> </u>	
Child conceived as a result of incest	<u> </u>	
Incest family history		ᆜ
Criminal record		
History of one or both	parents	
Child exposed to mental illness by other than		
family member		
One or both parents have mental retardation	<u> </u>	느ᆜ
Family history of domestic violence		
Child exposed to domestic violence by other		
than family member		

Will	Will not consider
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П	П
ntal illness	
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lling to:	
	Will consider  parents

## **Adoptive/Foster Parent Statement of Understanding**

I/we understand that I/we will not be considered for matching with any child with a characteristic outside the criteria noted on this checklist. I/we understand that the agency will place children based on characteristics known to the agency at the time of placement. I/we also understand that I/we may revise this checklist at any time by contacting my/our adoption or foster home worker.

Adoptive/Foster Parent's Signature	Date
Adoptive/Foster Parent's Signature	Date
Assessor's Signature	Date
Supervisor's Signature	Date

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